INFORMATION BULLETIN



WORKFORCE INVESTMENT ACT

Number: WIAB01-66

Date: December 27, 2001 Expiration Date: 6/30/02

69:jp:5196

TO: WORKFORCE DEVELOPMENT COMMUNITY

SUBJECT: SOLICITATION FOR PROPOSAL ANNOUNCEMENT

The Employment Development Department, in collaboration with the Governor's Office of the Secretary of Education, is soliciting proposals to fund the statewide Technology-to-Teaching initiative announced by the Governor on November 19, 2001. Refer to the attachment for further information regarding proposal criteria and funding application process.

If you have any questions, please contact Martie Evans at mevans@edd.ca.gov or (916) 651-6057.

/S/ BILL BURKE Chief

Attachments



TO: LOCAL WORKFORCE INVESTMENT AREAS

SUBJECT: TECHNOLOGY-TO-TEACHING INITIATIVE

The purpose of this transmittal is to invite the Local Workforce Investment Areas (LWIA) to submit proposals to implement Technology-to-Teaching programs in their local areas. The Employment Development Department (EDD) in coordination with the Office of the Secretary of Education (OSE) will administer the funds designated by the Governor for this initiative and provide statewide technical support.

BACKGROUND

On November 19, 2001, Governor Davis announced a new initiative to recruit highly in demand math and science teachers for the State's K-12 schools. The initiative offers laid-off technology workers the option to enter the education workforce by becoming Math and Science teachers and chief information officers in schools. The statewide program is intended to serve up to 200 participants who wish to become new Science and Math teachers. The Governor has committed approximately \$1.6 million in Workforce Investment Act (WIA) funds to this effort.

SCOPE

All LWIAs may apply for funding to implement this program.

This initiative is intended to train dislocated technology workers to become part of the State's education workforce, and to meet California's increased demand for new Math and Science teachers in the K-12 school districts. The allocated funds will pay for the education courses necessary for teacher certification for individuals who meet the qualifying criteria. Funds can be used to pay for books, testing fees, support services, case management, counseling and overall project management for dislocated technology workers interested in becoming educators. Those who currently have jobs in the technology industry, but are looking for a career change into teaching may also use these funds.

Priority will be given to dislocated workers to return them to the workforce. However, individuals employed in the technology industry who meet the requirements will be considered for WIA 15 percent funds, as long as funds are available for this program.

FUNDING

There are two components to this funding request. The first is a letter of intent, which should briefly summarize your interest in the program and the number of participants you anticipate enrolling in the program (Attachment A). The second component is the funding application, which includes a narrative, participant plan, and detailed budget (Attachment C).

To initiate the Technology-to-Teaching program, the Governor designated \$1.6 million from Title I of the federal Workforce Investment Act. The statewide program is intended to serve up to 200 participants who will become new Science and Math teachers at an average cost of \$8,000 per participant. Participants who fall into priority categories1, 2, 4 and 5 (refer to Attachment A) that meet the WIA requirements, will be funded from the Governor's 25 percent portion of WIA Dislocated Worker funds. Participants in category 3 will be funded with the Governor's WIA 15 percent funds.

This initial request for funds is to serve individuals already identified to be potential participants. Contingent on the total amount of grants awarded in the initial round, additional funds may be requested and granted accordingly until the money is completely exhausted or is no longer available for this purpose.

PROPOSAL SPECIFICATIONS

The most competitive proposals will be those that show a coordinated effort in their local area with education and those that can leverage local resources to serve eligible participants for this program.

Attachment A, to be submitted with the letter of intent is provided to describe the estimated characteristics of potential participants according to priority for funding. Each LWIA must enter the number of participants expressing interest in the program for each of the five categories shown (refer to Attachment A). The priority has been determined keeping the focus on recruitment of Math and/or Science teachers and dislocated technology workers. Therefore, individuals who fall into the higher priority categories will be funded first. Depending on the balance of money available, after projects with higher priority participants have been funded, projects with individuals falling into other categories will be considered for funding in order of priority.

The proposals should describe the LWIA's plan to achieve the following:

- Provide services to individuals already identified in the system as being interested in the program.
- Recruit qualified individuals who will participate in the program,
- Coordinate with the California Teacher Recruitment Centers (as described below) and local education agencies,
- Identify existing local programs and required testing for training and preparing individuals for teaching certification, and
- Place participants of the program into jobs.

To effectively achieve the objectives listed above, it is highly recommended LWIAs contact the nearest Teacher Recruitment Center to work out the best method for serving these individuals by combining resources. The Teacher Recruitment Centers offer a wide variety of services, training programs and counseling for individuals wanting to become teachers.

There are six Centers located throughout the State with several satellite offices. The list of Centers with location and contact information is shown in Attachment B. For more information visit their Web site at www.calteach.com.

Another useful resource to obtain credential information for teachers is the California Commission on Teacher Credentialing Web site at www.ctc.ca.gov.

For information on single subject teaching credential requirements go directly to:

www.ctc.ca.gov/credentialinfo/leaflets/cl560c/cl560c.html

For information regarding required exams and how much they cost go directly to:

www.ctc.ca.gov/profserv/examinfo/examinfo.html

FUNDING REQUEST PROCESS

- 1. To express interest in applying for funds for a Technology-to-Teachers project, submit a letter of intent with original signatures accompanied with a completed Attachment A to the address below no later than **5:00 p.m.** on **January 18, 2002** (by mail postmarked by January 18, 2002).
- 2. To request funding, submit one original and four copies of a completed application (narrative, participant plan and detailed budget) (Attachments C) to the address below no later than **5:00 p.m.** on **February 8, 2002** (by mail, postmarked by February 8, 2002).

MAIL:	Attn: Martie Evans Workforce Investment Division Employment Development Department P.O. Box 826880, MIC 69-1 Sacramento, CA 94280-0001
COURIER SERVICE/OVERNIGHT:	Attn: Martie Evans Workforce Investment Division Employment Development Department 722 Capitol Mall, Room W1077 Sacramento, CA 95814

TIMELINES

Letter of Intent with Attachment A due to EDD by 5:00 p.m.	January 18, 2002
Funding applications due to EDD by 5:00 p.m.	February 8, 2002
Review and rating of applications to be completed by	February 22, 2002
Funding negotiations to be completed by	March 15, 2002
Notification of funding to be released by	March 22, 2002
Contract start date	April 1, 2002

If you have any questions, please contact Martie Evans at mevans@edd.ca.gov or (916) 651-6057.

ATTACHMENTS

- A. Technology-to-Teaching Initiative Funding Priority (DOC)
- B. <u>Teacher Recruitment Center Contact Information</u> (PDF)
- C. WIA PY 2001/2002 Technology-to-Teaching Project Application (DOC) (105k)